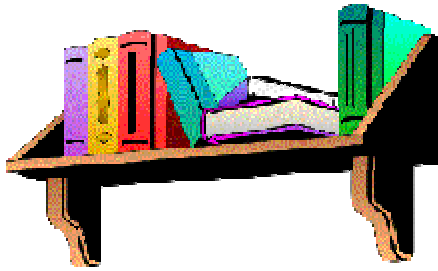


Lower East Side International Community School
dba
HARLEM INTERNATIONAL COMMUNITY SCHOOL

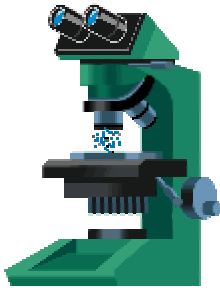


Founded 1976, Wallie Simpson, Founder and Principal
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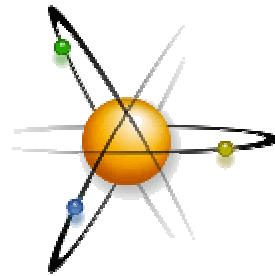


A SCHOOL THAT PRODUCES
SCHOLARS



GREAT PROGRESSIVE
EDUCATORS

Languages: Chinese, Hebrew, Japanese, Arabic, African, Russian, Spanish



TECHNOLOGICALLY
INTEGRATED CURRICULUM

And you shall know the truth and the truth shall make you free. John 8:32

MESSAGE FROM THE PRINCIPAL

Dear Parents;

It has been a great privilege to have been involved in the founding and development of the Lower East Side International Community School, dba Harlem International Community School (HICS). Although we have faced seemingly insurmountable challenges over the 33 years of this school's existence, the joy of seeing expectant faces of so many parents seeking a school to refine the innate talents of their children and enhance positive character development NEVER diminish.

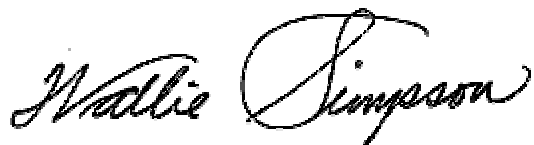
Over three (3) decades of experience have confirmed our original theory that grades pre-k, kindergarten, and primary aged children are cognitively receptive to curricula concepts devised for high school and college. Therefore, we continually expand the academic resources in our early childhood classrooms to include college level encyclopedia and dictionaries, world, regional, domestic and local maps, computers, U.S. Constitution, weather maps, Bible (HICS is a Christian School), thesauruses and reputable newspapers, among others. These resources do not negate or replace traditional pre-readiness skills instruction in all subjects and particularly phonetic exercises. The teacher draws the children's attention to the VISIBLE advanced resources DAILY, reminding them, by example, of the facts that these learning tools provide to confirm whatever they are studying. The teacher does the reading and explaining; never pressuring or requiring the students to do so. The objective is to succeed in fostering in students constant habit of seeking factual information to support whatever they are studying when they are very young; and to become familiar with these resources as a part of their daily lives. In this manner, we fulfill our mission to PRODUCE SCHOLARS.

By inspiring, encouraging, and finally, requiring students to prove the accuracy of everything they are learning, helps them to accept and apply to their lives the Biblical passage "You Shall Know the Truth, and the Truth Shall Make You Free" (John 8:32).

Moreover, HICS' staff premeditated DAILY direct verbal attention to and concern for EACH student enhances the school's assumed role as surrogate parents.

The Harlem International Community School is the extended family of its students.

Sincerely,

A handwritten signature in black ink that reads "Wallie Simpson". The signature is written in a cursive, flowing style.

Wallie Simpson, Founder and Principal

SCHOOL'S MISSION

The Harlem International Community School (HICS)(a/k/a Lower East Side International community School, INC.) founded in 1976, a private, charter, nonprofit institution, is in its fourth (4th) decade of existence. We have always striven, ever modulating and modifying HICS' program to deliver a top quality education foundation, grades k through 12th.

The evolution of HICS' course of academic study is currently immutably centered on, and driven by, shared goals and values which define the family. Fulfilled goals and values achieved through nurturance, which equips every student to successfully tackle and master concepts and enjoy the challenge!

Students presently attending the Harlem International Community School are reaping the benefits of 33 years of events/activities that have led to an accumulation of knowledge and skills.

The updated mission of HICS focuses on the revised curriculum of its kindergarten. A course of study that begins teaching advanced concepts, such as algebra, to 5-year olds. Success in delivering advanced studies in HICS early childhood curriculum revertebrates in academic accomplishment through elementary, middle and senior high school. Moreover, students who are taught in this school's present mode and prescript will, without preparation anxiety, measure well on national, state and local tests.

The revised study outline in the Harlem International Community School's kindergarten are as follows:

[1] HICS' kindergarten is staffed with teachers who are specialists with advanced degrees in mathematics and science to teach abstract concepts by bringing about awareness of their literal occurrences in everyone's daily activities (plant and animal life, and other elements permeating human existence). Always keeping in the forefront of our minds that to some degree - infants and all early-age-human beings have cognitive capabilities such as awareness, perception, reasoning and judgment which are too often taken for granted. Knowing that there is NO concept too abstract for infants, toddlers or preteenagers to understand, we plan to provide hands-on apprenticeship with modern technological instruments, particularly computers.

[2] Recognizing that cognition and feelings are inextricably connected, HICS' teachers are required, and are qualified, to fullfill the role of surrogate/advocate parent. "Always being there" in school for every student in the absence of their parents. Therefore, this school is an extension of every student's family to enhance emotional security which frees the mind to concentrate on learning.

[3] Beginning in kindergarten HICS' introduces concepts of transcendance and inclusion: that every human being has the ability to contribute to life's worthwhile efforts regardless of ethnic or socio-economic circumstances. Therefore, HICS has a nondiscriminatory

policy. And, as Alfred Lord Tennyson declared in his poem, "In Memoriam": "...Our little systems have their day; they have their day and cease to be; They are but broken lights of thee, and thou, O Lord, art more than they..." Furthermore, secular history reveals that throughout antiquity to modernity, every nation has been subdued by another nation and those conquered compelled to servitude and oppression. Therefore HICS students are taught to passionately pursue justice with malice towards none: Knowing that "this too shall pass." To be informed for this mission HICS teaches U.S. and World Histories, the Holy Bible-King James Version (HICS is a christian school), and the U.S. constitution. Seven (7) foreign languages are included in this school's course of studies: Chinese (Mandarin), Japanese, Spanish, Hebrew, African, Arabic, French. (Numerous concepts too interrelated to confuse or overwhelm pupils if taught as a reflection of their daily experiences)

Respectfully,

A handwritten signature in cursive script that reads "Wallie Simpson". The signature is written in black ink on a white background.

Wallie Simpson, Founder and Principal

TUITION PAYMENT POLICY AND SCHEDULE

TUITION: \$14,000.00 per student per school year. Scholarship Assistance Available. HICS' Financial Review Committee(HFRC) qualification requirements document for financial aid will be available upon request.

Evaluation for each student's family is conducted by the school's Financial Review Committee (FRC).

PAYMENT SCHEDULE: Fifty percent (50%) of the tuition for each student for one school year must be paid in money order or bank check when you meet with the FRC.

Parents are required to submit federal 1040 form to the FRC and their appropriate government document for the self-employed.

The cost of textbooks is not included in the tuition.

The balance of tuition, once the 50% is paid, must be paid in ten (10) equal installments the first week of each month beginning September through June.

APPLICATION FOR ADMISSION

There are four components of the admission process.

- Fill out an application provided.
- Provide student transcripts.
- Have your doctor complete the health record provided.
- Call for an interview.

All students must submit to HICS two(2) letters profiling their behavior.^Ψ

All newly admitted students will be given a test to determine their academic strengths and weaknesses.

HICS will open daily to students at 8:00 AM. After school program to be announced.

^ΨFrom a Teacher and a Minister.

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

The Harlem International Community School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, scholarship, and other school-administered programs.

This school is for parents who love God and know that He will protect their children and help them to be successful in a difficult world.

THE HOLY BIBLE IS INCLUDED THE SCHOOL'S CURRICULUM

CURRICULUM SYNOPSIS

Each course in the school's curriculum will be taught by an instructor who studied that subject in-depth.

The elementary school is departmentalized in the same manner as the junior and high school.

EARLY CHILDHOOD: Pre-K through K

Children will be taught phonics, vocabulary, and writing; math concepts; social skills and health practices; basic scientific observations; art expression; and gym. Kindergarten students will be exposed to a foreign language and introduced to basic computer literacy.

ELEMENTARY SCHOOL: 1ST through 6TH

Students will be taught basic grammar, reading comprehension, and writing; basic math; science (elementary biology, physics, and chemistry); world history with a particular focus on African, American, Asian and European countries; social studies; gym; computer science; and at least one foreign language.

JUNIOR HIGH AND HIGH SCHOOL

Students in Junior and High School will be given instructions in grammar, reading comprehension, and writing. Senior high school students must take literature courses. All high school students must continue to take world and United States history; algebra, geometry, earth science, and biology. The following courses are also available according to the needs of the students: physics, chemistry, trigonometry, and calculus. All high school students must take art and computer science.

BIBLE INSTRUCTIONS AND MORNING DEVOTION

All students Pre-K through 11TH must meet for Bible instruction and prayer daily.

Twenty eight units in grades 9TH through 12TH are required to graduate @ 7 units per grade level. The twenty eight units must include: ^Φ

Bible	4 units
English	4 units
Math	4 units
Physical Education	4 units
Science	4 units
Social Studies	4 units

Foreign Language	4 units
Computer Science	4 units
Art and/or Music	4 units
Sacred Dance (optional)	4 units
*Subject to change	

ACADEMIC POLICY

[1] Grades will be based on test scores, homework, and classwork.

[2] In each subject, teachers will keep folders containing tests, homework, and class work for each student. Parents can request to see the folders at any time and are encouraged to do so during the parent-teacher conferences held each quarter.

[3] Teachers have the options of administering a midterm based on the first two quarters which will be given at the end of the second quarter. Also, students must pass the mid-terms and final exams with a grade of 65 or higher in order to pass the second quarter of each semester.

[4] Students are expected to demonstrate mastery of the material taught to them. Mastery will be reflected in the homework, which must be completed and done well. Teachers are also instructed to consider academic progress reflected in the work when evaluating student's performance.

[5] If a student fails three courses, they will be required to repeat the entire academic year again. A passing grade is 65.

[6] If students fail math or English they will be required to take the course again during the summer session at HICS, whether or not they have been promoted to the next grade.

[7] Academic warnings will be mailed to students in danger of failing a subject(s) mid-year of school session.